



## **Summer Reading List and Summer Book Project for students entering First Grade**

The children entering First grade should read any two (2) books from the booklist. Each child is expected to choose one book from the three that were read and follow the directions for the Reading Book Report Project.

**The Book Report Project will be due on Thursday, September 1, 2011.**

The directions for the project are attached to this note. It is important to keep the directions, **as the project is due on the second day of school.**

Each child, entering First grade, must complete the Book Report Project.

The children may have help in creating and completing the project.

**Have fun and be creative!**

**See reading list on the back of this sheet.**

# PAPER-PLATE PUPPET

Dear First Grader and family,

Use your imagination to create an interesting paper-plate puppet of a character in a book you read together. The puppet can be serious or funny—just like characters in a book! Answer the questions on the Puppet Interview page so we can get to know your character better.

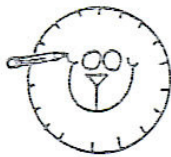
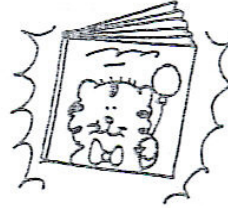
## GETTING STARTED:



Gather together a paper plate; glue; scraps of fabric, wallpaper or wrapping paper; and other recycled materials of your choice. You will need one narrow strip of cardboard or posterboard. You will also need to finish the Puppet Interview on the pattern page.

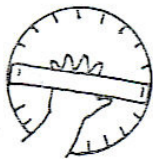
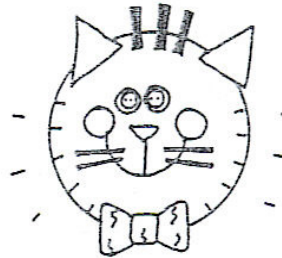
## MAKING YOUR PROJECT:

1. Select a book with an interesting character. Then study the pictures carefully to see what the character looks like.



2. Use your paper plate for your puppet's face. You may want to draw your character's face in pencil first, and then start filling in with glued-on details.

3. There are many ways you can create your puppet face. You could construct it all from paper scraps, or mix materials for a more three-dimensional look. You might wish to use fabric for a hair bow or bow tie; yarn or crêpe paper for hair; and buttons or beads for facial features.



4. When your puppet face is done, make a handle for the reverse side. Cut a narrow strip of posterboard that spans the width of the plate. Staple each end to the sides of the plate, leaving enough slack for your hand to fit between the strap and the plate.

5. Now answer the interview questions on the pattern page interview. Someone can help you write your answers on the page.

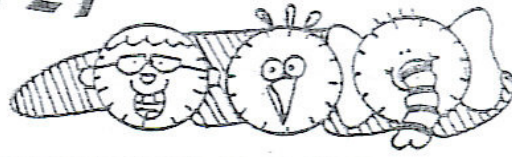
6. Turn your puppet and the interview in by: 2nd day of school.

## SHARING YOUR PAPER-PLATE PUPPET:

We will put each puppet and its interview sheet on display after you share it with our class.



# PAPER-PLATE PUPPET



## PUPPET INTERVIEW

"Puppet, what is your name?"

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"What is the title of the story you are from?"

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"Who wrote your story?"

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"Tell me the best part of your story."

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