

Summer Reading: students entering grade 4

All students are required to read the following book:

Clementine by Sara Pennypacker

Everyone will complete the following assignment based on the book.

On a regular size piece of drawing paper/computer paper, draw and color a picture of Clementine and Margaret after their haircuts. Look for details from the story to include in your picture!

Then, write a paragraph that begins by explaining what happened at Clementine's birthday party that made her mad at Margaret. Then describe how at the end of the book, the girls make up after their fight.

HINT: Since you already know the question that you'll be writing about, pay close attention when you're reading that part of the story!

Students must complete one other summer project. Pick ONE thing from the list below as your 2nd assignment.

A. Make a math game where players have to review their times tables from 1 to 12.

B. If you take a trip to another state, do a project to compare that state to Massachusetts. Divide a poster in half. Label one side Mass., and the other with the name of the state you visited. For both sides, make a collage of words and pictures to include at least one of each of these things for each state: a kind of tree, a type of wild animal, a river or ocean, a fun place to visit, a description of the weather, and a famous city or beach area. Don't forget to color in pictures and check your spelling!

C. Read a 2nd fiction book and complete a scene in a shoebox.

(Directions continue on the back...)

Choices for the second book are:

Mr. Popper's Penguins by Richard Atwater

The Legend of Spud Murphy by Eoin Colfer

The Miraculous Journey of Edward Tulane by Kate DiCamillo

Thunder from the Sea by Joan Hiatt Harlow

The Year of the Dog by Grace Lin

The Indian in the Cupboard by Lynne Reid Banks

Little House on the Prairie or Little House in the Big Woods

by Laura Ingalls Wilder

After reading your book, use craft materials to create a scene from the story in a shoebox. Include a few sentences glued to the top or the side of the box that describe the part of the book you are showing.

NOTE: Some of the books on the list are harder than others. Before you pick a book to read, you may want to go to Amazon.com and try the "Look Inside" feature, or pick out a few books from the shelves at the library. Read a few pages to get a sense of what the books are like, and then pick the one that you think is best for you.

You should bring both completed projects, with your name labeled on them clearly, to school on the second day of school, Thursday, Sept. 3rd.

Have a great summer! Happy reading!